

Montserrat Hdez Vargas

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PROFESSIONAL EXPERIENCE

The Lang School, NYC — Associate Director for the Arts

Nov 2016 - June 2018.

Ensures the display of Talent Development Program during parents showcases and visits by giving support to teachers. Produce and deliver student portfolios.

The Lang School, NYC — Independent Studies Coach

Nov 2016 - June 2018.

Support upper school students to define a long-term project they would be interested in pursuing and that will expose them to authentic work experiences, most of them in the visual art field. Montse facilitates these process by finding resources, experts, and relevant field trips to support this student-driven study, also through the use of OTMP skills and self-reflection, Montse support students in developing their portfolio, while strengthening their critical thinking and providing executive functioning support.

The Lang School, NYC — Spanish Teacher

August 2016 - June 2018.

Teaching Spanish courses to students in Grades K-12. Creates lesson plans, original classroom activities, and materials to evaluate students performance. The curriculum is based on the Common European Framework of Reference (CEFR) through the use of the Project Based Learning methods.

EDUCATION - CERTIFICATION

Miguel De Cervantes Institute, NY — Spanish Teacher

February 2016 - May 2017

Training course for professors of Spanish as a foreign language.

Universidad de los Lagos, Chile — Art Teacher

March 2003 - June 2006

Bachelor of Arts Education, specialization in Theater.

Universidad Mayor, Chile — Actress

July 2006 - December 2009

PROFESSIONAL DEVELOPMENT

NASET - National Association of Special Education Teachers

August 2016 - January 2018

Professional Development Courses of: Attention Deficit Hyperactivity Disorder (ADHD), Behavior Problems: Intervention Strategies, Developmental and Psychological Disorders in Special Education and Speech and Language Impairments.

Miguel de Cervantes Institute, NYC

2016 - 2018

Professional Development Courses of: Techniques to improve oral interaction, Literature in the Spanish Classroom, Classes observation as a learning tool, How to integrate grammar in the classroom?, How is a foreign language learned and taught?

PROFILE

I am an enthusiastic and devoted Spanish Teacher with four years of experience in a special education school.

I specialize in maximizing learning opportunities through the use of art and project-based learning assignments, in diverse classroom settings.

I have an extensive experience guiding students with dyslexia, language processing disorders, expressive language issues, ADHD, executive functioning, Autism, and Aspergers.

INTEREST AND SKILLS

Work cooperatively with other teachers in developing and sharing curriculum, through the use of digital and behavioral management tools and strategies.

Visual Arts, Poetry and STEM.

LANGUAGES

Spanish, English, and conversational Portuguese.